

Slovenski šolski muzej vas prijazno vabi na otvoritev razstave



*Učilnica v naravi:
šolski vrt včeraj, danes, jutri*

*Slovenski
šolski muzej*

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Slovenian School Museum
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**NATURE'S
CLASSROOM –
THE SCHOOL
GARDEN
YESTERDAY,
TODAY AND
TOMORROW**



SCHOOL GARDEN YESTERDAY

One of the first records of school gardens in Slovenia dates back to 1842, when A. M. Slomšek wrote „Blaže and Nežica at Sunday school“

Sadja reja.

„Naj bi v starim gradi dnarji ležali, že zdavnaj bi jih bili izkopali. V zémli so dnarji povsodi; pa jih mora drugači saditi. Poglejte skoz okno, kak lepo cvetijo!“ — V faroški sadunosnik jim pokažejo. — „Rajni gospód so ga nasadili, bo že 15 let. Koljko so iz sadja na fužinah izkupili — koljko zdrave pjače naredili — koljko bolnikom so z kuhanim sadjam postregli, ter hodijo za-nj prosit, če kdo zbolí! Lehko bi po celi fari tako lepo cvetelo, naj bi zanikarnih, abotnih ino hudobnih ljudi ne bilo.

Se me veselí, ker spomnim, kako so me rajni gospod fajmošter po šoli zaklicali, ter sva o Breznim sla na sprehód drevje cepit ino žlahnit. Vzeli so vinjek ino zagico, meni so dali mladik ino drevesne smole. Kjér-kolj sva za potam divjaka najdla, sva ga vcepila, ako je bil za to. Tudi samoraselke sva izkopala ino presadila. Perpovedali so, kako so v nekih krajih po Nemškim ceste po ure hoda z sadovjam osajene, de se popotnik lahko v senci, v jesen pa tudi z žlahnim sadjam ohladi.

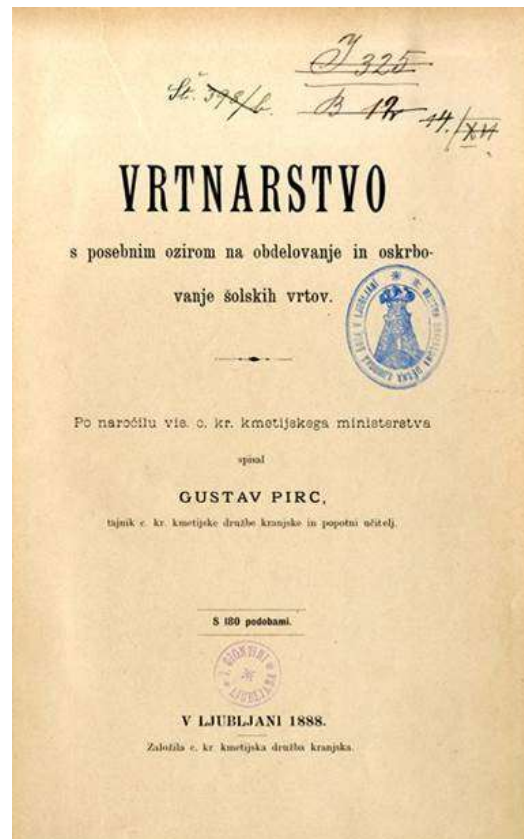
Odkazali so mi nekaj zemle, jo dali čedno ograditi, ino me naučili pičke sjat. „Poberaj, so djali, v jesen košice ino pičke, ki jih kmetovski dečaki zametujejo, kedar sad drago kopujejo, ino jih lepo vsej. Naredi podolgovate jamice, 1 soln eno od druge; položi pičke po 2 pavca na redko, zagerni jih, o valički jih pa opléj. V kratkim boš imel mladih drevčec za požlahnenje. V nekih letah jih presadiš v dobro zemljo.

To bo drevesna šola — so rekli; bojo ti tvoji leseni šolarji več veselja prinesli, ko marskdo tvojih malovrednih



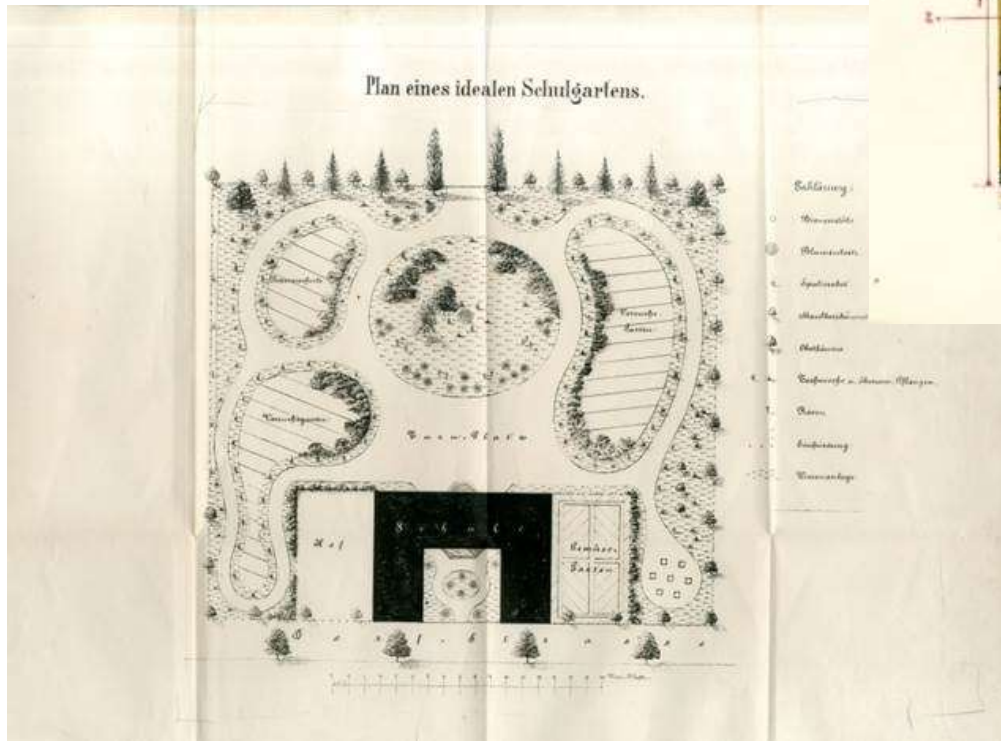
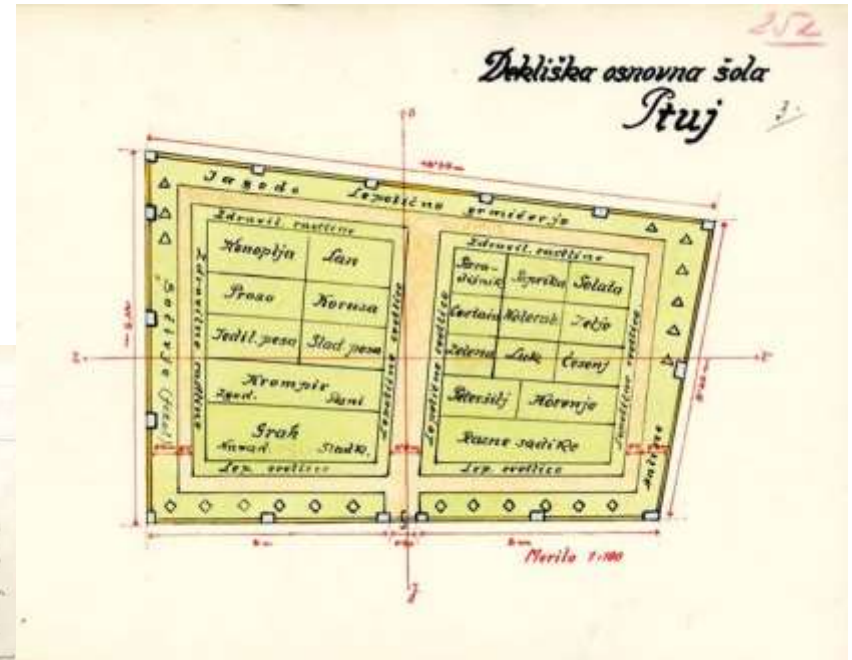


In 1869, the 3rd State Folk Education Law established the foundations for the development of school gardens

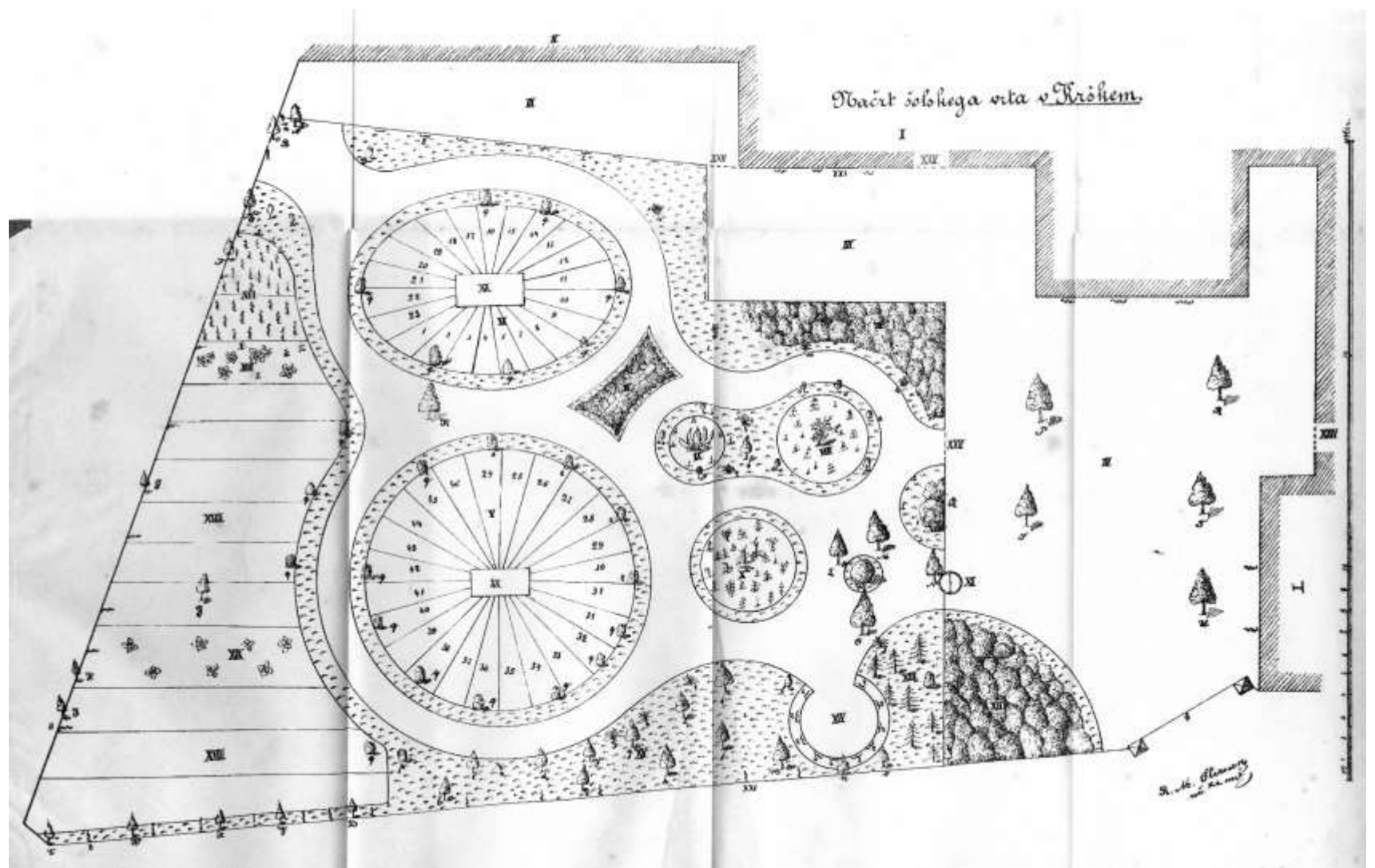




SCHOOL GARDEN PLANS



A plan for the school garden at the bourgeois school in Krško in 1880/81



INTERWAR PERIOD





Primary school Škocjan pri Mokronogu, School chronicle 1919/20

Razširitev vrta.

Škrajšni šolski odbor je vzel v najem od farne občine parcelo št. 67/3. Koncem šolskega leta dobo 10 let proti letni najemnini 150 Din. Stenu je potreba po razširitvi vrta na enkrat odpravljen. Ta prostor se bo uporabil na drevesnico. Še letos se je zasadilo 500 divjakov, od katerih se je polovico cepilo.

XIV. Division primary school in Senovo, School chronicle 1934/35

Datum in kratka označba vsebine	Šolsko leto 1934/35. Spomina vredni šolski dogodki
Klimatske razmere.	Klimatske razmere so bile v tekočem šolskem letu precej ugodne. Letine je bilo srečnejše dobre. Saolja je bilo srečnejše.



Fruit Exhibition, Bela krajina Teachers' Association in Metlika, 1923



School garden, Primary school Šentjernej na Dolenjskem, 1930



School garden,
Primary school
Brežice, the 1930's



School garden, Primary school Sveti Križ pri Kostanjevici, 1933/34



Fruit farming, Boys' school in Šmihel pri Novem mestu, 1935



Fruit farming, Boys' school in Šmihel pri Novem mestu, 1935



School garden,
Primary school
Šentjernej, the 1930's

Floods at the school
garden, Primary
school Zameško,
1938/39





Afforestation, Primary school in Šentjernej,
1939/40



Afforestation, Primary school in Šentjernej ,
1939/40



Afforestation,
Primary school in
Šentjernej,
1939/40

AFTER WWII

Work on a cooperative field near
the school, XIV. Division
primary school in Senovo,
1963/64



Work on a cooperative field,
Primary school Stična, the 1970's



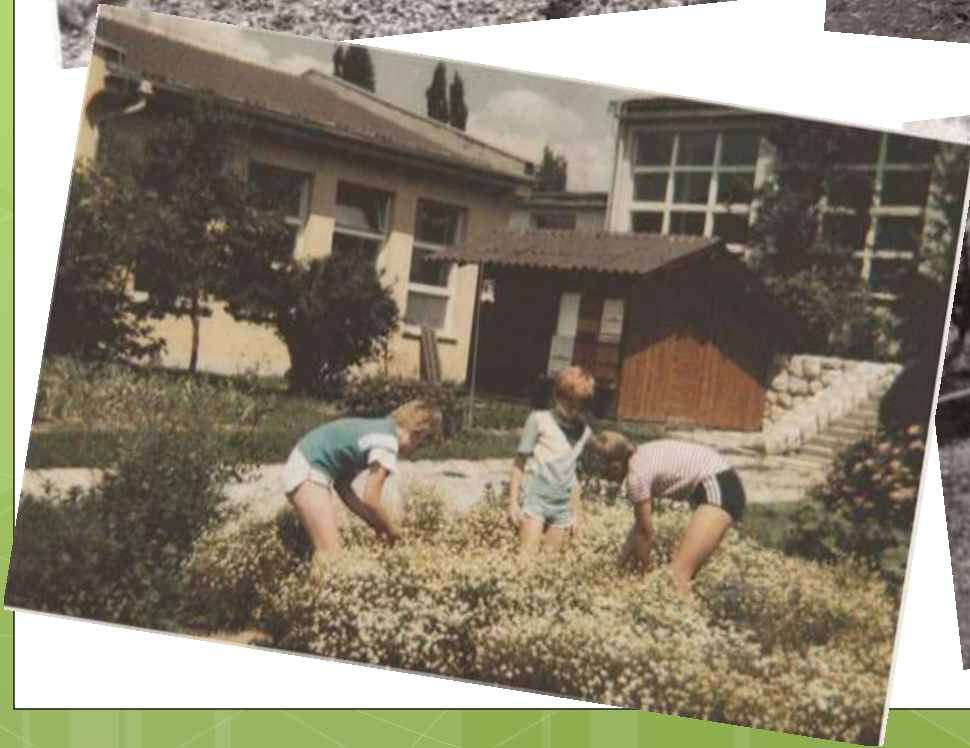
XIV. Division primary school in
Senovo, 1980/81



School garden, Primary school in Podčetrtek, 1979



Painted apiary, Primary school in Podčetrtek, 1979



SCHOOL GARDEN TODAY

- School Eco-Garden (Institute for Sustainable Development)
- „Šolska vrtilnica“ or School Garden/Classroom (Eco-School)



Šolski vrt
na OŠ Jela Janežiča Škofja Loka



Učenci podružnice OŠ Podgoraške Konjice negujejo šolski vrt

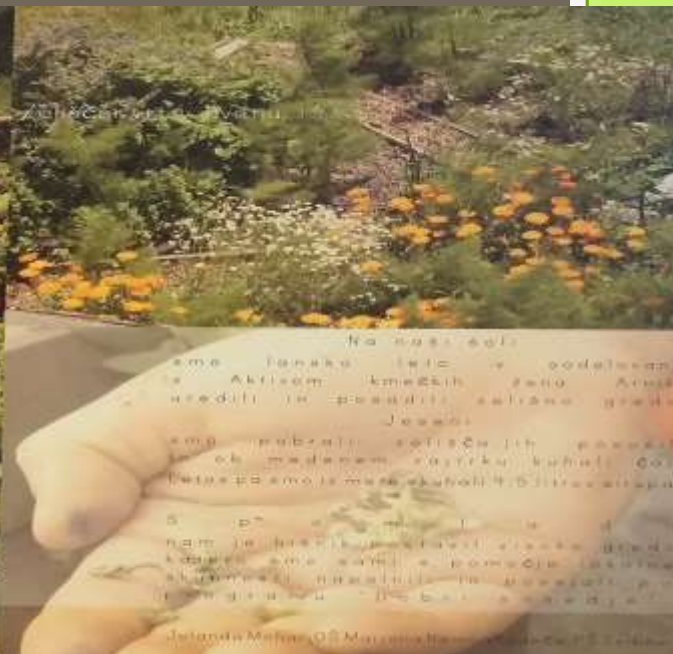
Za šolski vrt lepo skrbijo učenci OŠ V parku. Vrt so prekopali in uredili gredice, na katere so posadili različna semena vrtnin. Sedaj opazujejo, kako rastline rastejo in naj čakajo, da jih poskusijo in uporabijo za pripravo najrazličnejših jedilnih prigrizkov. Učiteljica Klavdijka mehičeva šolske vrtilnice na OŠ Podgoraške

Učenci so zelo motivirani za delo na vrtu, 2014



School eco-garden,
XIV. Division primary
school in Senovo,
2014





School garden,
Primary School in
Radeče, branch
unit Svibno, 2014



School eco-garden, Dormitory Grm Novo mesto, 2014





SCHOOL GARDEN TOMORROW:

SCHOOL GARDEN IN EVERY KINDERGARTEN AND EVERY
SCHOOL!



THE IMPORTANCE OF SCHOOL GARDENS



- Classroom in the nature - a connecting element in teaching different subjects
- in the garden the pupils identify the relationship between cause and effect, learn about basic laws of nature
- the ability to observe, care for plants, monitor the course and the results of their practical work
- The garden develops children in emotional (love of nature, nature protection), aesthetic (garden management), social (work in groups, mutual assistance and cooperation) and health (outdoor work in nature, physical activity, organic food, Time) level

THE EXHIBITION





Publishing activity: catalog, thematic number of School Chronicle, Calendar 2016, didactic cards - memory Plant narratives





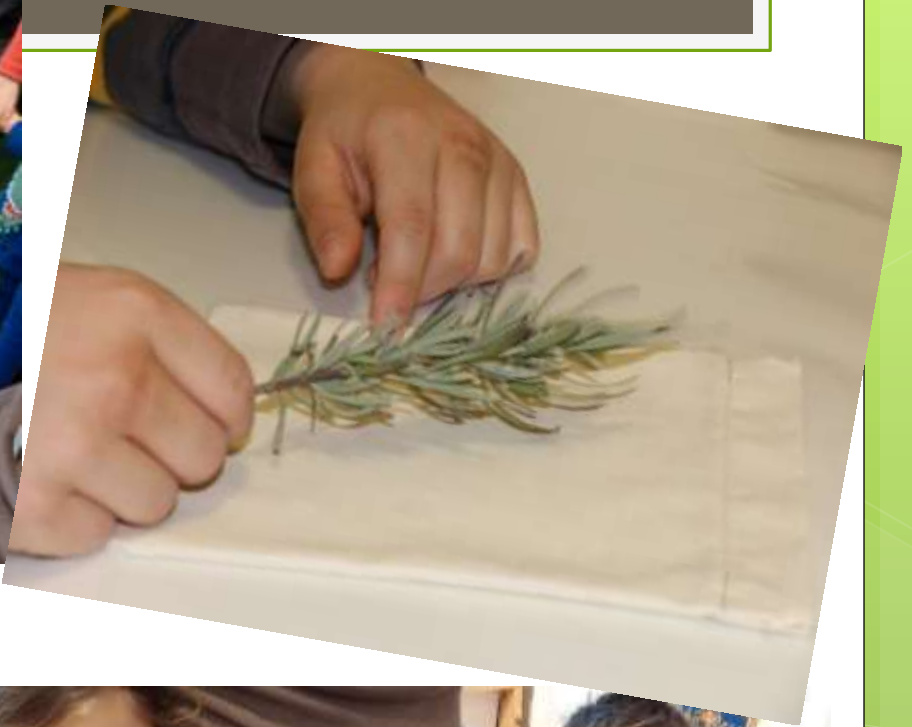
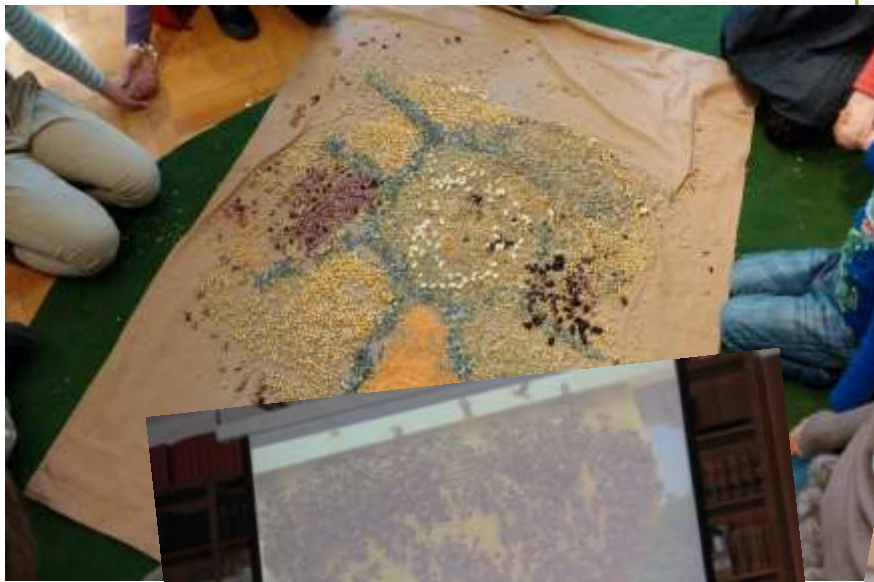
THE EXHIBITION IN KRŠKO



Pedagogical activities at the exhibition



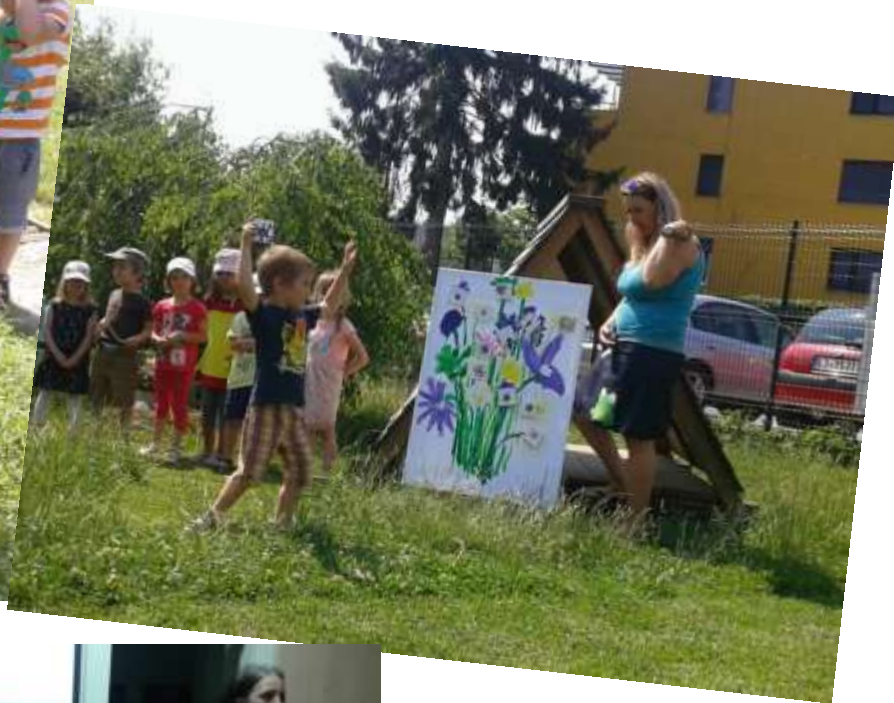






COOPERATION WITH THE VODMAT KINDERGARTEN LJUBLJANA IN THE PROJECT "OUR GARDEN"





STATEMENTS OF CHILDREN, COMMENTS, PROJECT GARDEN , WE ARE CHANGING OUR PLAYGROUND

- **Spring wishes for our playground:** „Could we have a swing slide and more swings? Where is the soil for our seeds, we brought lots of bags (from home), where are we going to pour them? Can we eat all the carrots and potatoes?“
- **When observing seeds under the magnifying glass, the girl discovers:** „Such a tiny seed, then a big pumpkin grows.“
- **When drawing a garden plan:** „I will draw a scarecrow so that the birds won't eat the seeds. But if the birds will eat the seeds, vegetables will grow in their mouths.“
- **Daily comments on observed growth changes:** „Oh, my bean has already looked out. Why did the soil fall out? You know that the bean seed is also the biggest one. That is why it jumped out of the soil because I have watered it a lot.“
- **When we planted seedlings on a common garden ...** the girl invents: „Lovely carrots quickly go into the soil, grow quickly, I will sing you a song every day. I'll put this pumpkin into the soil and I hope that I'll become big, so we can use it for Halloween ...“
- **Nursing plants in the garden:** „Oh, how the potato has already grown. But where is the bean, my mom said that it grows very fast, because it is a green bean.“
- **On our way to lunch from the playground,** we find out that boy B has an earthworm in his pocket ... I'll take it home to show it to my mummy and that the earthworm will till the soil.“

Balls, Spring 2016, teacher Ivica Žlogar

COOPERATION WITH THE SCHOOL
CENTER FOR POSTAL SERVICES,
ECONOMICS AND TELECOMMUNICATIONS
LJUBLJANA



Comparison between plants and pupils (author:

Rajko Bošnjak)

Every plant is important (eatable, poisonous)

Every plant is valuable (its quality ...)

Every plant has its mission (which it expresses)

The gardener plants seeds, takes care of optimal conditions, the seed grows when the time is right.

Every student is important (excellent, insufficient ...)

Every student is valuable (his qualities ...)

Each student has his / her mission (which he / she has to express)

We teachers only plant seeds, we take care of optimal conditions, the seed grows when it's time for it. Continuous checking and evaluation is unnecessary and harmful

THE CODE OF BEHAVIOR IN THE GARDEN AT THE SCHOOL CENTER FOR POSTAL SERVICES, ECONOMICS AND TELECOMMUNICATIONS LJUBLJANA

*Respectful attitude towards people,
animals, plants and nature in general.*

Positive thinking and speaking.

Creating beauty and a better world.

Working out of pure joy.

WHOEVER PLANTED A GARDEN,
SOWETH LOVE!

