



City of Oslo  
**Education Authority**

Oslo Schoolmuseum

Aud Rudshagen, Head of museum  
Marita Hesjedal, Museum educator

# THEY TOOK OUR SCHOOL

## YOUNG IN OCCUPIED OSLO

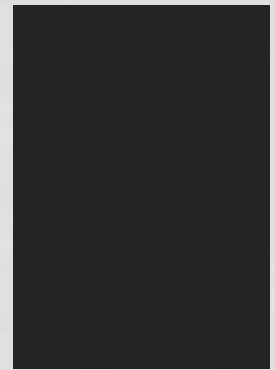
- Exhibition
- Educational program
- History in service of the future



They took our school – young in occupied Oslo  
Aud Rudshagen and Marita Hesjedal  
The 17th International Symposium for School History Museums and Collections

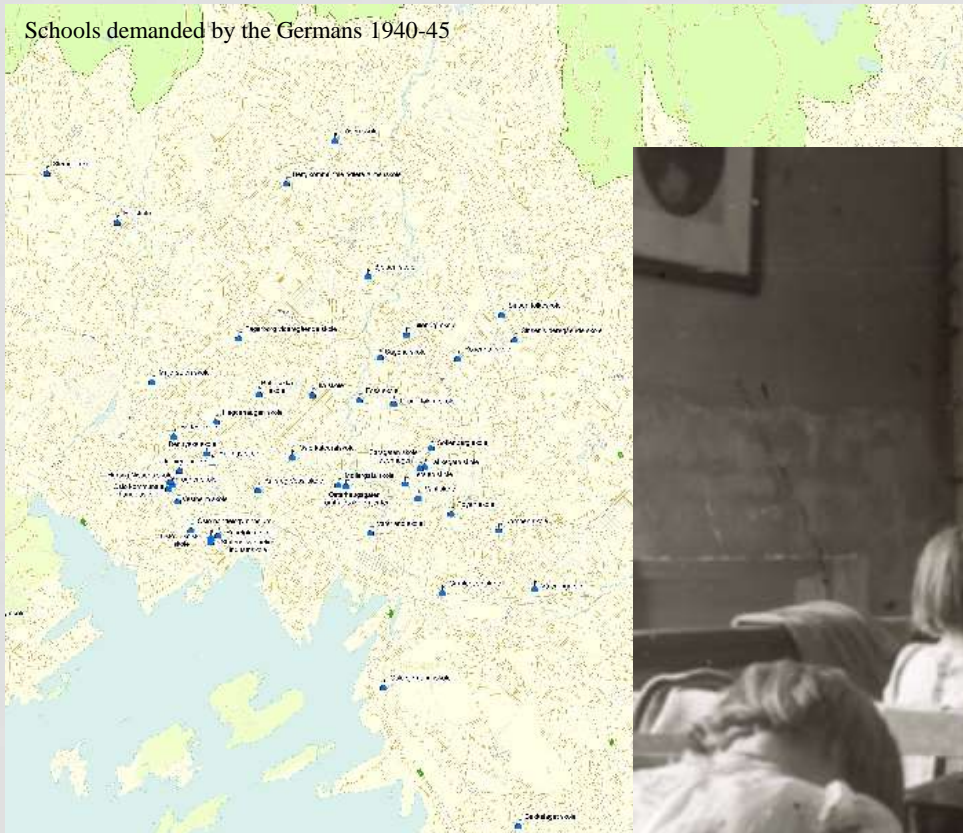
# WHY THIS EXHIBITION?

- A new perspective
- Make history live
- Give the stories to the future
- While time witnesses are with us



# HISTORICAL BACKGROUND DEMANDED SCHOOLS

Schools demanded by the Germans 1940-45



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# HISTORICAL BACKGROUND

## WAR AT SCHOOL



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# HOW?



- The room - an illusion
- Film
- Authentic documents
- Artefacts
- Digital stories

# YOUNG IN OCCUPIED OSLO



Which side do you choose?









# THE EDUCATIONAL PROGRAM

## WHY?



Midtbygningen - Møllergata skole  
skolemuseum.oslokokolen.no

DE TOK SKOLEN VÅR!  
Ung i okkupert Oslo



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# THE EDUCATIONAL PROGRAM HOW?



# THE EDUCATIONAL PROGRAM HOW?



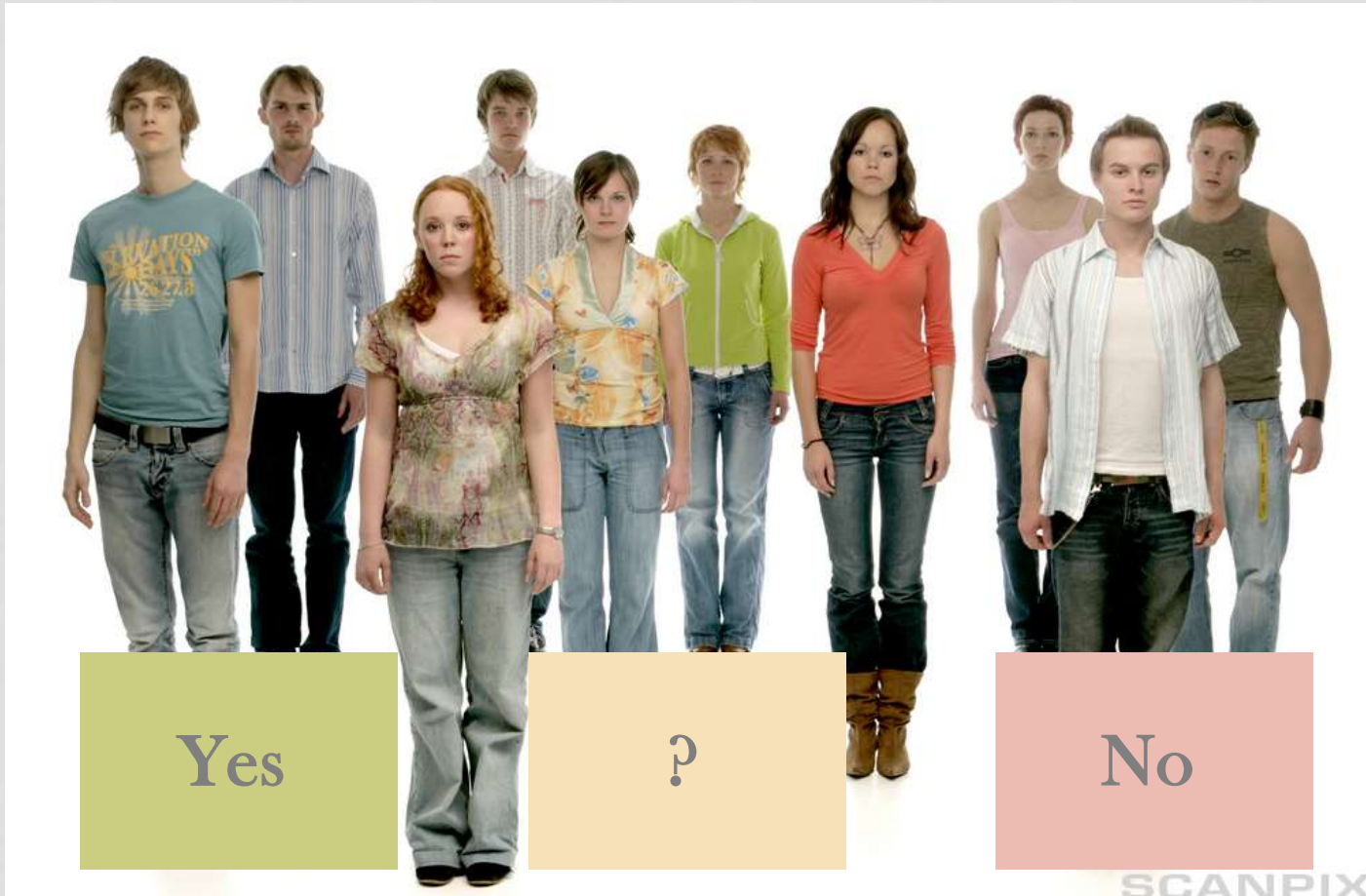
Jøssing = member of the resistance  
groupe



Hird = the norwegian  
nazijugend

# THE EDUCATIONAL PROGRAM

## EXERCISES OF VALUE



THE EDUCATIONAL PROGRAM  
EXERCISES OF VALUE - STATEMENTS

RED IS NICER THAN BLUE

THE EDUCATIONAL PROGRAM  
EXERCISES OF VALUE - STATEMENTS

ALL IMMIGRANTS SHOULD BE  
SENT BACK WHERE THEY  
COME FROM

THE EDUCATIONAL PROGRAM  
EXERCISES OF VALUE - STATEMENTS

Imagine that you are 14 years in 1942. You are told that all the Jews are about to be sent out of your country.

**I WOULD DO EVERYTHING I  
COULD TO STOP IT**



THE EDUCATIONAL PROGRAM  
EXERCISES OF VALUE - STATEMENTS

I AM NOT AFRAID TO STAND  
UP FOR MY BELIVES AND TO  
STATE MY OWN OPINION

# THE EDUCATIONAL PROGRAM VISITING THE SCHOOLS



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# TO BE CONTINUED

Which values and actions were crucial  
in fighting the inhuman and destructive ideologi of the Nazi-regime?  
How is this relevant today in protecting democracy?



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